**HORMISDALLEN SCHOOL - KYEBANDO**

**PRE- PLE SET 3 EXAMINATIONS, 2023**

**PRIMARY SEVEN ENGLISH**

**Duration: 2 Hours 15 Minutes**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ STREAM: \_\_\_\_\_\_\_\_\_**

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**SECTION A (50 MARKS)**

**Sub section I**

***In each of the questions 1 to 5, fill in the blank space with* a *suitable word.***

1. We ………………………….. all join senior one next year, shan’t we?

2. This is the place …………………….. I fell off the motor cycle.

3. Musa is the boy with …………………. we went to sing traditional songs at the festival.

4 ……………………Opio buys new tires for his car, he will not be arrested by traffic police officers.

5. The bitch has given birth to three ……………………… ………… .

***In each of the questions, 6 to 15, use the correct form of the word given in brackets to complete the sentence.***

6. Rice is mostly grown in …………………………… areas. (swamp)

7. There were many …………………….. snakes in the forest. (poison)

8. I have already …………………….. some seats in the bus for my friends. (book)

9. Mutono has never ………………….. a bicycle. (ride)

10. The child looked so ……………………on the street. (help)

11. It is ……………….. to complete studies than drop out of school (good)

12. The man who ……………. tortured an old woman has been arrested (mercy)

13. Our school took the …………………. the position in the spelling bee. (six)

14. ·The g·room was…………….. dressed in a blue suit when went to church (smart)

15. That baby …………………. a lot whenever his mother is away (cry)

***In questions 16 and 17, arrange the given words in alphabetical order.***

16. shine, shape, shade, ship

……………………………………………………………………………………………

17. Thursday, Sunday, Saturday, Tuesday

……………………………………………………………………………………………

***For questions 18 to 20, rearrange the given words to form* a *correct sentence****.*

18. going to I the am bakery .

………………………………………………………………………………………………

19. your brother live does Where?

………………………………………………………………………………………………

20. the road my to How village busy is!

………………………………………………………………………………………………

***In each of the questions 21 and* 22, *rewrite the sentence giving one word for the underlined group of words.***

21. The lazy girl was not successful in the final examinations .

……………………………………………………………………………………………………

22. Primary Five class made boxes that are shaped like a triangle.

……………………………………………………………………………………………………

***For questions 23 and 24, write the full forms of the given short forms.***

23. Rd :………………………………………………………………………………………

24. shan't:…………………………………………………………………………

***In questions* 25 *and 26, use each of the given words in a sentence to show that you know the difference in their meaning***

25. need:…………………………………………………………….............................

26. knead:…………………………………………………………………………………..

***In questions 27 and 28, rewrite the sentence giving the opposite of the underlined words***

27. Opany's shirt was very dirty yesterday.

………………………………………………………………………………………………

28. Children come to school very late.

………………………………………………………………………………………………

***In questions 29 and 30, give the singular form of the given words.***

29. halves ………………………………………………………………………………………………

30. candidates’ names ………………………………………………………………………………………………

**Sub-Section II**

***In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets***

31. What children need is to pay attention in class. *(Rewrite the sentence beginning:* Children……. )

………………………………………………………………………………………………

32. Playing netball is interesting. Playing football is very interesting.

*(Rewrite as one sentence using: …..*more……than……. )

………………………………………………………………………………………………

33. The primary seven class cleaned the examination room.

*(Rewrite the sentence beginning:* The examination room ……… )

………………………………………………………………………………………………

34. "I am going for holidays next week," said Brenda.

*(Rewrite the sentence beginning:* Brenda said ………… )

………………………………………………………………………………………………

35. Jean has a very beautiful watch. *( Rewrite the sentence beginning:* What. ... ! )

………………………………………………………………………………………………

36. I am not a cat. I will not hunt for rats. *(Rewrite as one sentence*

*beginning:*If........ )

………………………………………………………………………………………………

37. We usually revise our books so that we can excel in our exams.

*(Rewrite the sentence using: …….* in order to…… )

………………………………………………………………………………………………

………………………………………………………………………………………………

38. The baby can take milk. The baby can eat porridge.

*(Rewrite as one sentence using:…………..* either …….. )

………………………………………………………………………………………………

39. The government should enforce the laws against deforestation. This act can lead to desertification.

*(Rewrite as one sentence using: …………* avoid…………… )

………………………………………………………………………………………………

40. No sooner had the rains begun when we planted beans.

*(Rewrite the sentence beginning:* Hardly :……………. )

………………………………………………………………………………………………

………………………………………………………………………………………………

41. There is almost no food in the dish.

*(Rewrite the sentence using: ………* and………. )

………………………………………………………………………………………………

42. Magu does not know how to weave a basket. Rose does not

know how to weave a basket.

*(Rewrite as one sentence using: …………* and neither…………)

………………………………………………………………………………………………

………………………………………………………………………………………………

43. The nurse will treat the patients in the evening.

*(Rewrite the sentence beginning:* The patients :…………. )

………………………………………………………………………………………………

44. Who has taken my geometry set?

*(Rewrite the sentence using:* By whom………………………)

………………………………………………………………………………………………

45. How much is a kilogram of sugar in your shop?

*(Rewrite the sentence beginning:* Cost.. ………………….. )

………………………………………………………………………………………………

46. A television is good and so is a radio. *(Rewrite the sentence using:*

Both…………… ) …………………………………………………………………………………………….

47. I would like to borrow your ruler.

*(Rewrite the sentence beginning:* May…………………….. )

…………………………………………………………………………………………….

48. Fighting fellow pupils is bad.

*(Rewrite the sentence beginning: It is ……………)*

………………………………………………………………………………………………

49. The leather bag is mine. It is maroon. It is small. *(Rewrite as one sentence without using:* “who”, “which”, “that”, “and”)

………………………………………………………………………………………………

50. The guest of honour arrived at the function forty minutes late.

*(Rewrite the sentence using:………*reached…………..)

………………………………………………………………………………………………

**SECTION B**

**(Questions 51 t0 55 carry 10 marks each)**

51. Read the passage below and answer the questions that follow in full sentences.

Ugandan children have a reason to celebrate their being Ugandan citizens.

In 1997*, the* government of Uganda launched the children’s statute under the Ministry of Gender, Youth and Social Development. This statute clearly states that any person below 18 years of age is a juvenile. The juveniles have rights. These include:

the right to grow in a peaceful, caring and safe environment and to have basic needs of food, shelter, heath care and clothing. They also have a right to basic education where they get guidance and counseling. They have a right to a name and identity and to know who their parents are. They also have a right to expression and to be listened to.

Children with disabilities such as the lame, the blind and the dumb should be treated like the normal ones.

In addition to the above, children should be guarded against: exploitation,

child trafficking, defilement, corporal punishments, child neglect and any other form of violence and discrimination.

According to the statute, anyone who violates the above rights should be

taken to courts of law.

However, children should have responsibilities towards their families, school, community and nation depending on the child’s age. They should help in home chores, give respect to the elders and fellow children. They should also use their abilities to benefit their communities. In case of violation of their rights, the children should report to the elders, LC’s or the police who will lead them to the children's court.

With the children's statute in place, parents and guardians should watch over these children and help them to keep in school till they complete their education.

**Questions**

1. When was the children’s statute launched?

…………………………………………………………………………………………………

1. Who is a juvenile?

………………………………………………………………………………………

1. Which ministry is concerned with the rights of children?

………………………………………………………………………………………

1. According to the passage, what do children benefit from basic education?

………………………………………………………………………………………

1. How should children with disabilities be treated?

………………………………………………………………………………………

1. Which court is concerned with cases of violation of children’s rights?

……………………………………………………………………………………………

1. What should be considered before a child is given any responsibility?

………………………………………………………………………………………………

1. What is the role of parents and guardians?

………………………………………………………………………………………………

1. Give one right children have according to the passage.  
   ………………………………………………………………………………………………………
2. Suggest a suitable title to this passage.

………………………………………………………………………………………………

52. Study the notice below carefully and in full sentences, answer the questions that follow.

ATTENTION!. ATTENTION! ATTENTION!

**ONE BY ONE GROUP PRESENTS**

PLAY: WALKING IN SPACE

DATE: TUESDAY, 28TH AUGUST,2023

VENUE: NATIONAL THEATRE.

TIME: 3:00PM - 5:00PM

CHARGE: ADUILTS -

CHILDREN -

SHS 5000

SHS 2000

ALL INVITED, DON’T MISS

MANAGEMENT

10/08/2023

1. Which group is going to present the play?

…………………………………………………………………………………………………

1. When will the play be on stage?

………………………………………………………………………………………

1. At what time will the play start?

………………………………………………………………………………………

1. For how long will the play last?

………………………………………………………………………………………

1. Which people have been invited to the play?

………………………………………………………………………………………

1. When will the play end?

……………………………………………………………………………………………

1. How much will a school boy of Hormisdallen School pay if he wants to attend?

…………………………………………………………………………………………

1. Where will the play take place?

………………………………………………………………………………………………

1. Who put up the above notice?  
   …………………………………………………………………………………………………
2. When was the notice written?  
   …………………………………………………………………………………………………

53. Read the poem below and in full sentence answer the questions that follow.

Mr. Musumba, the Mechanic

So trust-worthy unlike others

You repair my father’s vehicle with a lot of care

When it breaks down.

The nice mechanic

With spanners and screw drivers

Are kept in your tool box

That you carry on your bicycle.

At your garage vehicle spares are in plenty

For people to buy and replace the spoilt parts

I admire you Mr. Musumba

For you make a lot of money.

How I wish you could teach me vehicle repair

To make money during the holidays

And relieve my father of the pocket money

I badly need it when school resumes.

1. What does Musumba do?

…………………………………………………………………………………………………

1. Which tools does Mr. Musumba use?

………………………………………………………………………………………

1. Where does Mr. Musumba keep his tools?

………………………………………………………………………………………

1. What does Mr. Musumba use to travel?

………………………………………………………………………………………

1. What do people buy at Mr. Musumba’s garage? ………………………………………………………………………………………
2. Where does Mr . Musumba carry his toolbox?

……………………………………………………………………………………………

1. How many stanzas are in the poem?

…………………………………………………………………………………………

1. Why does the poet admire Mr. Musumba?

……………………………………………………………………………………………

1. Suggest a suitable title for the poem.

…………………………………………………………………………………………

54. The sentences below are in wrong order. Rearrange them to form a meaningful story about "Examinations".

a) So as to achieve the above reasons.

b) The first reason is promotion to another class.

c) Examinations are very important in the education system.

d) But instead prepare for them.

e) For the above reasons therefore.

f) We should not get scared of exams.

g) Bigger exams include Mock and PLE.

h) Lastly, they are done to prepare learners for a bigger exam.

i) These examinations are done for many reasons.

j) Secondly, to check on the ability of the learners.

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55. Assuming you did PLE and got aggregate 4, write a letter to the Head teacher of Tororo Secondary School, P.O Box 123, Tororo, applying for a vacancy in senior one, 2024. Promise to work hard if accepted.

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**END**